

# YEAR 1

# ENGLISH

## Genre:

Narrative – Range of Stories  
Familiar/Traditional

## Genre:

Recount – Real Experiences

## Genre:

Labels and Captions

## Genre:

Poetry

## Composition

- Write sentences by:
  1. Saying out loud
  2. Compose orally before writing
  3. Sequencing sentences
  4. Re-reading to check it makes sense
- Discuss writing with teacher/peers
- Read aloud writing clearly

## Vocabulary, Grammar & Punctuation

- Leave spaces between words
- Use 'And'
- Begin to use capital letter, full-stop, question mark or exclamation mark
- Capital letter for names, places, days of the week and 'I'
- Learn and use grammar and terminology in Appendix 2 (see English National Curriculum Pg 75-79)

## On-going aspects:

Reading, Phonics, Spelling and Handwriting

## Recommendation

Teach vocabulary, grammar and punctuation through the context of your genres

## YEAR 2

## ENGLISH

### Genre:

Narrative – Range of Stories  
Familiar/Unfamiliar

### Genre:

Recount – Real or Fictional  
Experiences (e.g. Diary/Letter)

### Genre:

Instructions

### Genre:

Non-Chronological Report

### Genre:

Poetry

### Composition

- Develop positive attitudes towards and stamina for writing
  - Writing narratives about personal experiences and those of others (real and fiction)
  - Writing about real experiences
  - Writing poetry
  - Writing different purposes
- Consider what they are going to write by
  - Planning or saying out loud ideas
  - Writing down ideas and/or key words, inc new vocabulary
  - Encapsulating what they want to say, sentence by sentence
- Make simple additions, revisions and connections to their own writing by
  - Evaluating their writing
  - Re-reading to check it makes sense e.g. verbs
  - Proof reading for errors
- Read aloud what they have written with appropriate intonation

### Vocabulary, Grammar & Punctuation

- Learn how to use both familiar and new punctuation correctly including commas for lists and apostrophes for contracted forms
- Learn how to use
  - Statements, questions, exclamations, commands
  - Expanded main phrases (e.g. the blue butterfly)
  - Present and past tense used correctly/consistently
  - Use 'when', 'if', 'that' and 'because'
  - Use 'or', 'and', 'but'
  - Some features of written standard English
- Learn and use grammar and technology in Appendix 2 (see National Curriculum Pg 75- 79)

### On-going aspects:

Reading, Phonics, Spelling and Handwriting

### Recommendation

Teach vocabulary, grammar and punctuation through the context of genres taught