

Headline Data 2016

Early Years

	Early Years Foundation Stage Early Learning Goals																		
	Pupils		Minimum Steps progress in Reception (all AoLs)			Communication (Max 9)		Physical (Max 6)		Personal (Max 9)		Combined Prime AoLs (Max 24)		Combined Specific AoLs (Max 27)		All Combined AoLs (Max 51)		% at 34+ inc 6+ in Com & PSE	% at Good Level of Development
	No.	%	% at 4+	% at 5+	% at 6+	% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score		
All Pupils	58	100.0	48.3	29.3	10.3	65.5	5.3	67.2	3.5	63.8	5.3	63.8	14.1	46.6	14.7	46.6	28.9	46.6	46.6
Males	29	50.0	58.6	31.0	10.3	51.7	5.1	55.2	3.4	51.7	5.0	51.7	13.4	31.0	13.7	31.0	27.1	31.0	31.0
Females	29	50.0	37.9	27.6	10.3	79.3	5.6	79.3	3.6	75.9	5.6	75.9	14.8	62.1	15.8	62.1	30.6	62.1	62.1
In Care	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FSM	12	20.7	50.0	16.7	0.0	58.3	5.1	58.3	3.4	50.0	4.9	50.0	13.4	33.3	13.6	33.3	27.0	33.3	33.3
Not FSM	46	79.3	47.8	32.6	13.0	67.4	5.4	69.6	3.5	67.4	5.4	67.4	14.3	50.0	15.0	50.0	29.3	50.0	50.0
Pupil Premium	9	15.5	33.3	0.0	0.0	44.4	4.7	44.4	3.1	33.3	4.6	33.3	12.3	22.2	12.4	22.2	24.8	22.2	22.2
Not Pupil Premium	49	84.5	51.0	34.7	12.2	69.4	5.5	71.4	3.6	69.4	5.4	69.4	14.4	51.0	15.2	51.0	29.6	51.0	51.0
SEN Support	8	13.8	37.5	37.5	12.5	12.5	3.6	12.5	2.6	12.5	3.8	12.5	10.0	12.5	11.0	12.5	21.0	12.5	12.5
Education, health and care plan	1	1.7	0.0	0.0	0.0	0.0	3.0	0.0	2.0	0.0	3.0	0.0	8.0	0.0	9.0	0.0	17.0	0.0	0.0
Not SEN	49	84.5	51.0	28.6	10.2	75.5	5.7	77.6	3.7	73.5	5.6	73.5	14.9	53.1	15.5	53.1	30.4	53.1	53.1
Academically More Able	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Steps progress in Reception measured from Reception Autumn 1. 6 Steps per month band. The value used is the AoL with the minimum number of steps progress, not the average.

EYFS ELG points are attributed to final Reception assessments in each Aspect as follows:
Emerging = 1 Expected = 2 Exceeding = 3
Pupils set to Unable To Assess are ignored for average and % calculations

Good Level of Development (as defined by DfE) - children will be defined as having reached a GLD at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language); and the early learning goals in the specific areas of mathematics and literacy.

Year 1 Phonics

These tables show percentages of children achieving at each level in the school in 2016 (with pupil counts in brackets).

Tables do NOT include data for pupils where they have been marked as L ('Left') or have no recorded Outcome.

Results that were 'Assessed at another school' are excluded.

Figures may not total 100 per cent because of rounding.

Year 1 Phonics Screening 2016 (excluding re-checks)					
	Percentage at each level (58 Students)				
	Meeting the required standard	Not Meeting the required standard	Disapplied	Absent	Maladministration
Phonics Screening Check Outcome*	78% (45)	22% (13)	0% (0)	0% (0)	0% (0)

* Identified as being for the Year 1 Screening based on being recorded in RM Integrals as 'Screening Check' outcomes for 2016. 'Screening (Re) Check' outcomes are NOT included.

Year 2 Phonics Screening 2016 (combined outcomes)					
	Percentage at each level (23 Students)				
	Meeting the required standard	Not Meeting the required standard	Disapplied	Absent	Maladministration
Phonics Screening Check Outcome*	70% (16)	30% (7)	0% (0)	0% (0)	0% (0)

* Identified as those that are recorded in RM Integrals as meeting the required standard for the 'Screening Check' in 2015 (where the pupil concerned was also 'On Roll' at some point during the 2016 Phonics Check administration period) plus relevant results that are identified as being for the 'Screening (Re) Check' in 2016. Outcomes identified as 'Screening Check' 2016 are not included as they are regarded as being 'Year 1' results.

Phonics Assessments 2016					
	Percentage at each level (58 Students)				
	Meeting the required standard	Not Meeting the required standard	Disapplied	Absent	Maladministration
Screening Check Outcome	78% (45)	22% (13)	0% (0)	0% (0)	0% (0)
Screening (Re) Check Outcome	70% (16)	30% (7)	0% (0)	0% (0)	0% (0)
All Outcomes	75% (61)	25% (20)	0% (0)	0% (0)	0% (0)

In this table, all Outcomes are as recorded for Checks or (Re) Checks that were administered in 2016

Phonics Check - Available Outcomes

A=Absent, D=Disapplied, Q=Maladministration, L=Left

W=Did not meet expected phonic decoding standard for pupil at end of Y1

Wa=Met expected phonic decoding standard for pupil at end of Y1

Year 2

These tables show the percentage of eligible children at the end of key stage 1 achieving each outcome in the school in 2016.

The number of eligible children is: 60 .

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT								
	Percentage with each outcome							
	HNM	BLW	PKF	WTS	EXS	GDS	A	D
Reading		2	12	25	45	17	0	0
Writing		2	15	33	50	0	0	0
Mathematics		2	10	40	48	0	0	0
Science	32				68		0	0

HNM Has not met the required standard for most 7-year-olds

BLW Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate

PKF Pre-key stage foundation

WTS Working towards the expected standard

EXS Working at the expected standard

GDS Working at greater depth at the expected standard

A Absent

D Disapplied